

Oxford's Flash Card Learning Tools
Written Manual

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How to use the 'Flash cards' module?

Choosing the flash cards you want to view

1. Select the book, the unit and the card set that you want to view.

Note that you can click the arrow at the bottom left corner to return to the previous page.

The screenshot shows the 'Flash cards' module interface. At the top, it displays 'Mastered 42/905' with five yellow stars. Below this is a 'Recently viewed' section with a card titled '1 Hit the books!' for 'Reading skills 1: Exercise A2 (p. 3)' dated 21-09-2021. There are navigation tabs for 'Papers 1 & 2 Vol. 1', 'Paper 3 Vol. 1', and 'Paper 4'. A list of cards is shown, with 'Reading skills 1: Exercise A5 (p. 6)' highlighted by a red box. Below the list is an orange 'My cards' button. At the bottom, there is a navigation bar with a home icon, a search icon, and a back arrow.

Mastered
42/905

Recently viewed

1 Hit the books!
Reading skills 1: Exercise A2 (p. 3)
21-09-2021

Papers 1 & 2 Vol. 1 Paper 3 Vol. 1 Paper 4

1 Hit the books!

Reading skills 1: Exercise A2 (p. 3) $\frac{16}{16}$

Reading skills 1: Exercise A3 (p. 4) $\frac{8}{8}$

Reading skills 1: Exercise A5 (p. 6) $\frac{2}{6}$

My cards

Flash cards Checkpoint Dictation

Reading skills 1: Exercise A5 (p. 6)

1 charity
2 community
3 head to toe
4 school spirit
5 sponsored run
6 teamwork

Add Card(s)
6/100 cards

The screenshot shows the 'Flash cards' module interface, similar to the previous one, but with a red box around the back arrow in the bottom left corner of the navigation bar. The list of cards and the 'Add Card(s)' button are also visible.

Flash cards Checkpoint Dictation

Reading skills 1: Exercise A5 (p. 6)

1 charity
2 community
3 head to toe
4 school spirit
5 sponsored run
6 teamwork

Add Card(s)
6/100 cards

2. Click 'Flash cards'. You can select to view the cards by their default order, on shuffle, or by alphabetical order.

Flash cards Checkpoint Dictation

Reading skills 1: Exercise A5 (p. 6)

- 1 charity
- 2 community
- 3 head to toe
- 4 school spirit
- 5 sponsored run
- 6 teamwork

Add Card(s)
6/100 cards

33% Progress

3 Not studied 1 Learnt 2 Mastered

Order

Default
Shuffle
Alphabetical

Display

All

Not studied

Learnt

Bookmarked

Start

End

3. You can also choose to view all the cards, or only the cards you have 'Not studied', only the cards marked as 'Learnt', or only the cards you have 'Bookmarked'.

33% Progress

3 Not studied 1 Learnt 2 Mastered

Order

Default
Shuffle
Alphabetical

Display

All

Not studied

Learnt

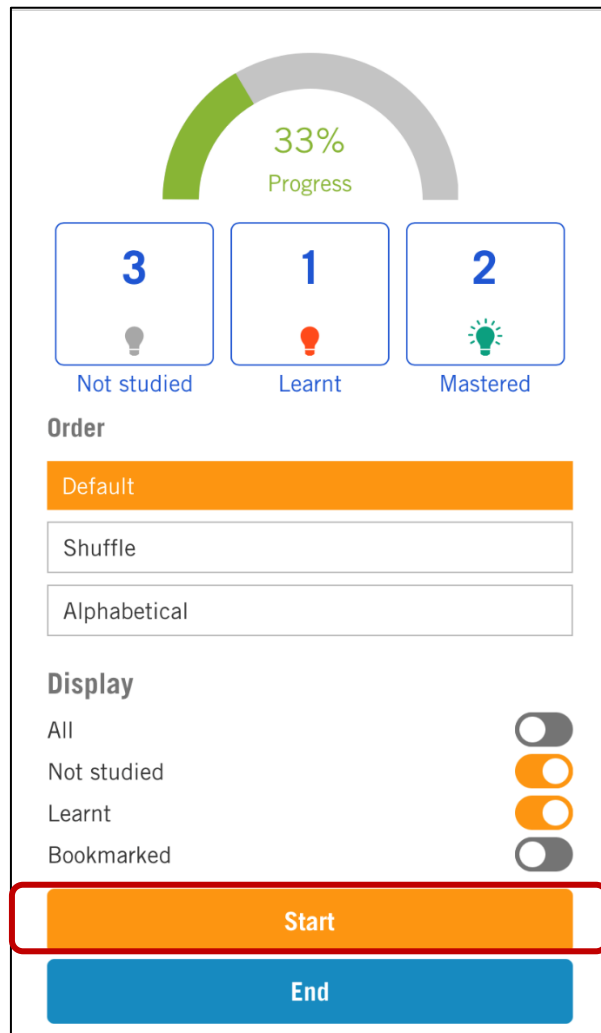
Bookmarked

Start

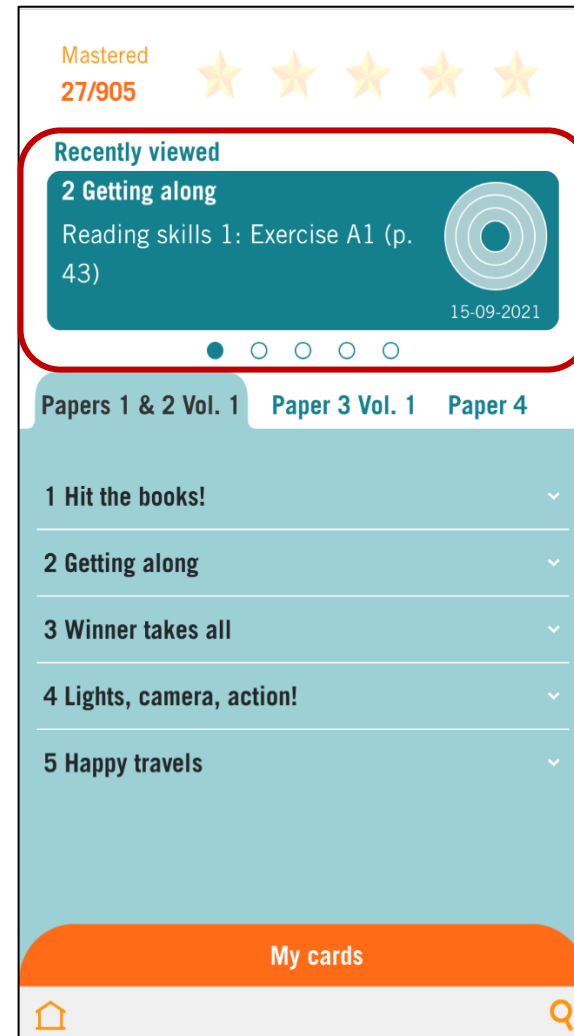
End

4. Click 'Start' to begin viewing the flash cards.

Note that you can go to a card set you have viewed recently by selecting that card set in the 'Recently viewed' section on the contents page.



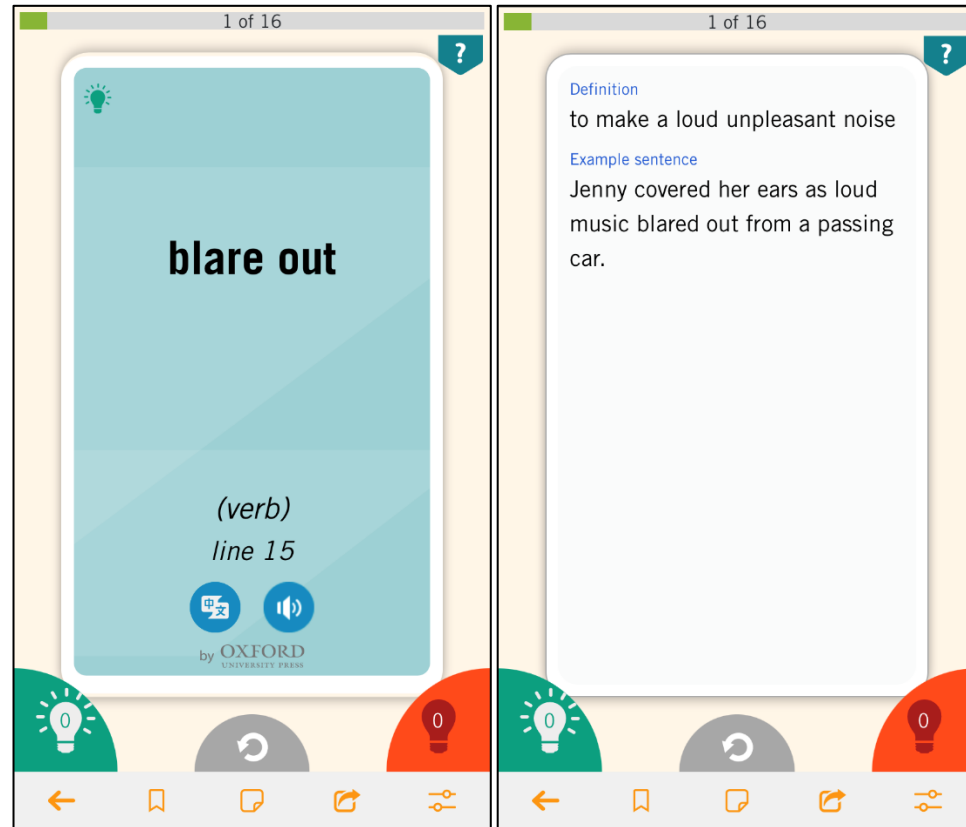
The image shows the settings screen of a flashcard application. At the top, there is a progress indicator showing 33% completion. Below this are three categories: 'Not studied' (3 items), 'Learnt' (1 item), and 'Mastered' (2 items). Under the 'Order' section, 'Default' is selected. Under the 'Display' section, 'All' is selected. At the bottom, there are two buttons: 'Start' (highlighted with a red box) and 'End'.



The image shows the content page of the flashcard application. At the top, it displays 'Mastered 27/905' with five stars. Below this is a 'Recently viewed' section (highlighted with a red box) showing a card titled '2 Getting along' with the text 'Reading skills 1: Exercise A1 (p. 43)' and a date of '15-09-2021'. Below the 'Recently viewed' section are tabs for 'Papers 1 & 2 Vol. 1', 'Paper 3 Vol. 1', and 'Paper 4'. A list of cards is shown, including '1 Hit the books!', '2 Getting along', '3 Winner takes all', '4 Lights, camera, action!', and '5 Happy travels'. At the bottom, there is a 'My cards' button and a search icon.

Viewing the flash cards

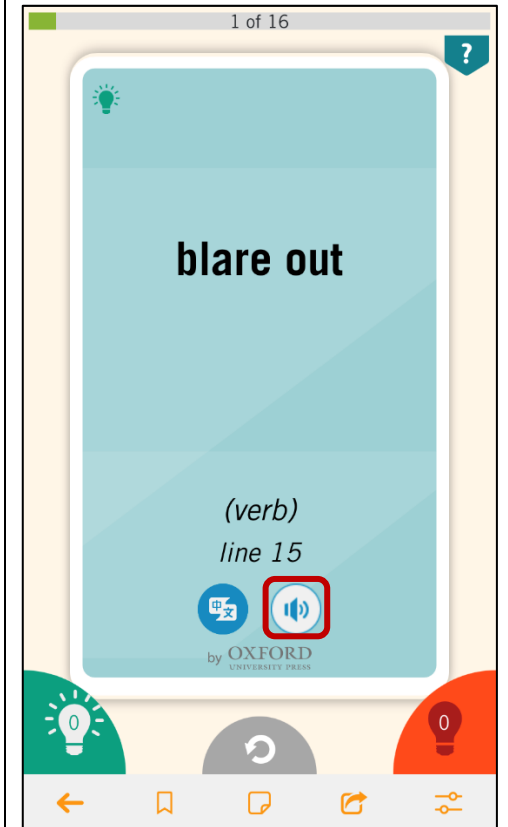
1. Tap the card to view the back of the card, where you can see the definition and an example sentence of the word. Tap the card again to return to the front of the card.



2. Click this icon to view the Chinese translation of the word. (Only applicable to cards of certain series.)



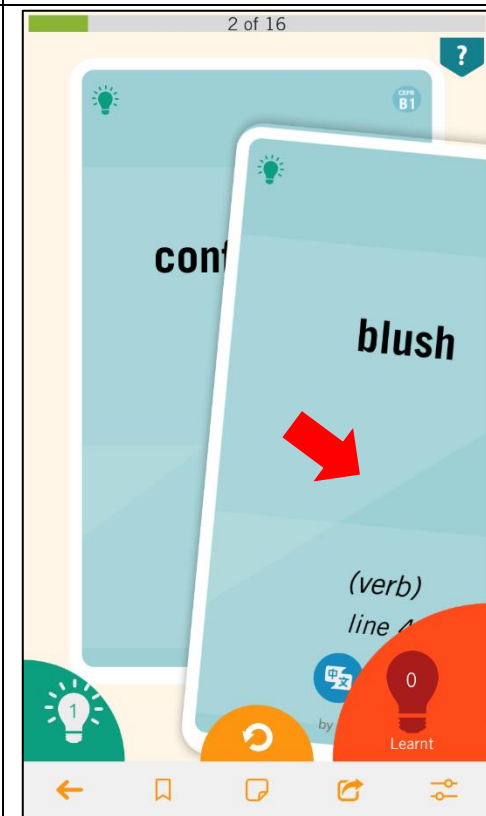
3. Click this icon to listen to the pronunciation of the word.



4. Swipe left to the green light bulb to mark the card as 'Mastered' if you are familiar with the word.



5. Swipe right to the red light bulb to mark the card as 'Learnt' if you are unfamiliar with the word.



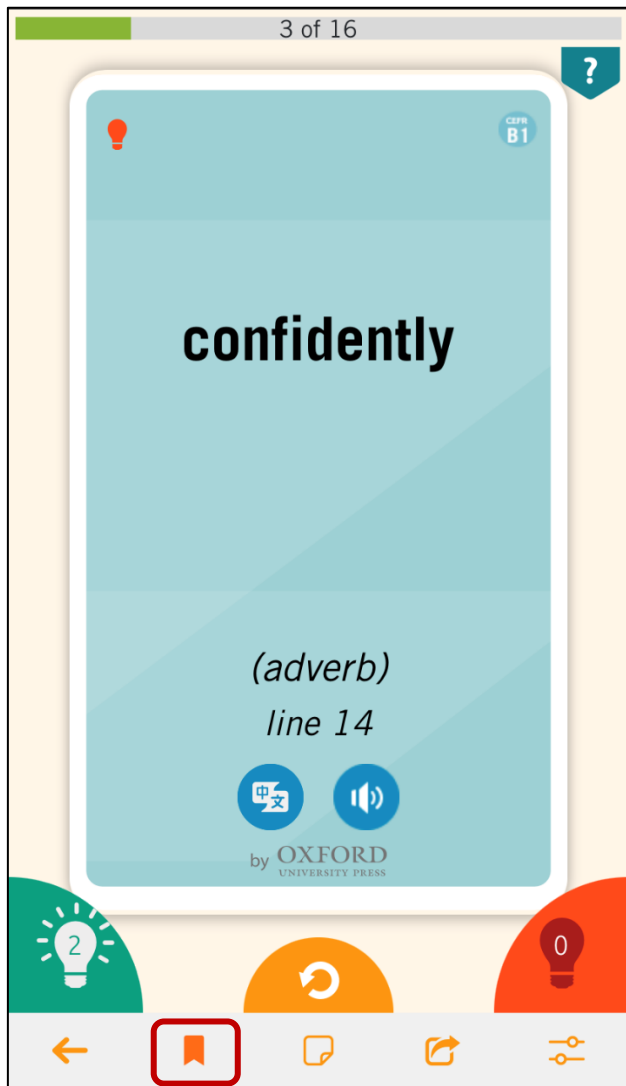
6. After you have swiped left or right, you will see the next card.



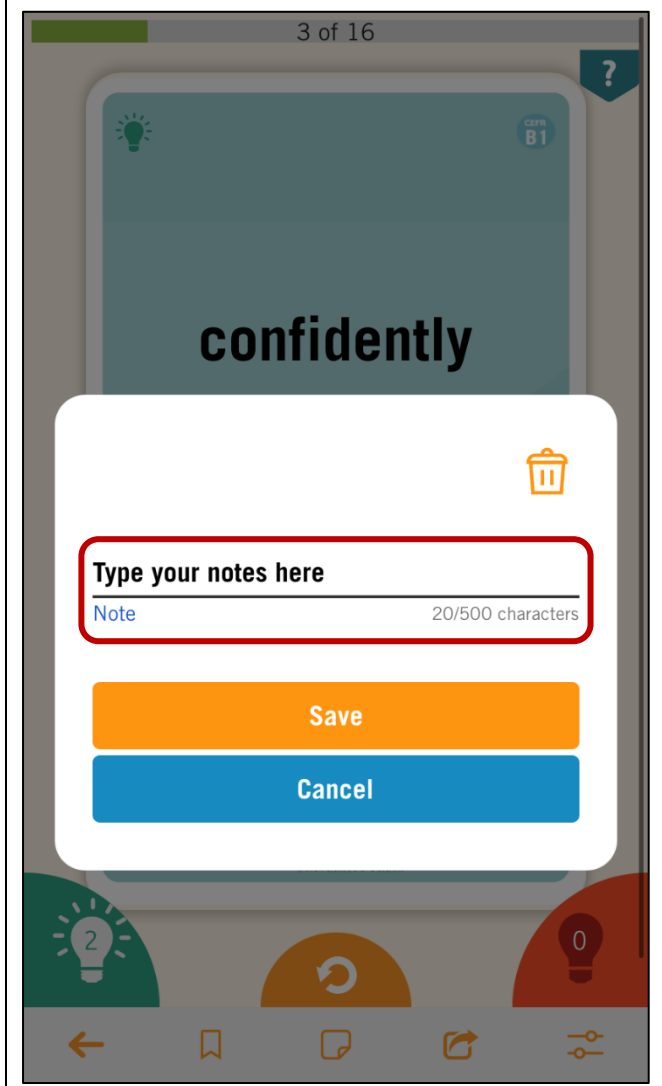
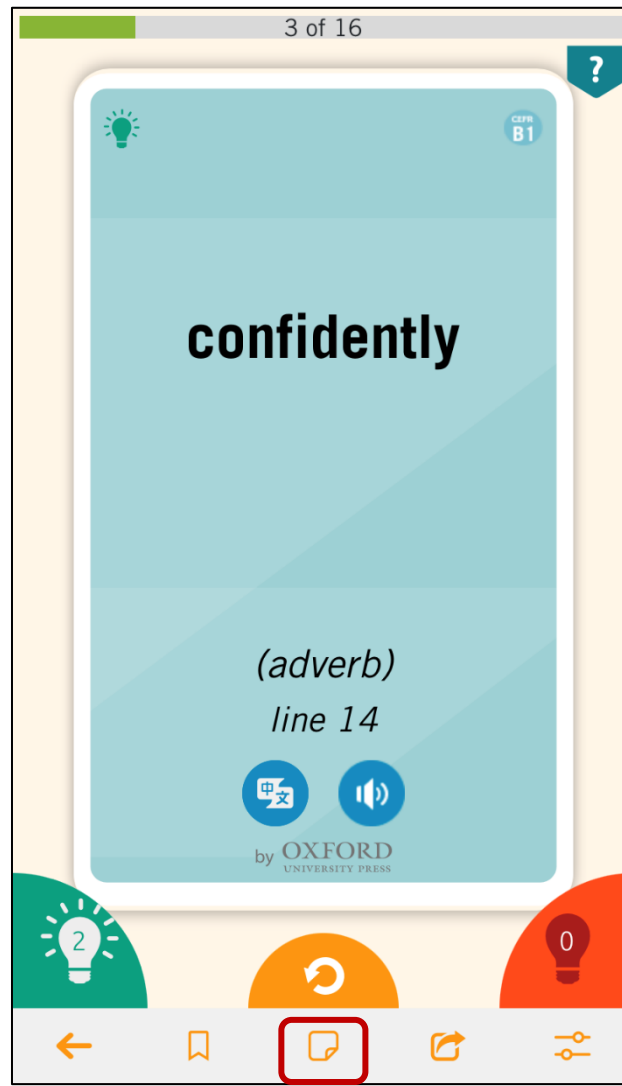
7. Click this icon to return to the previous card.



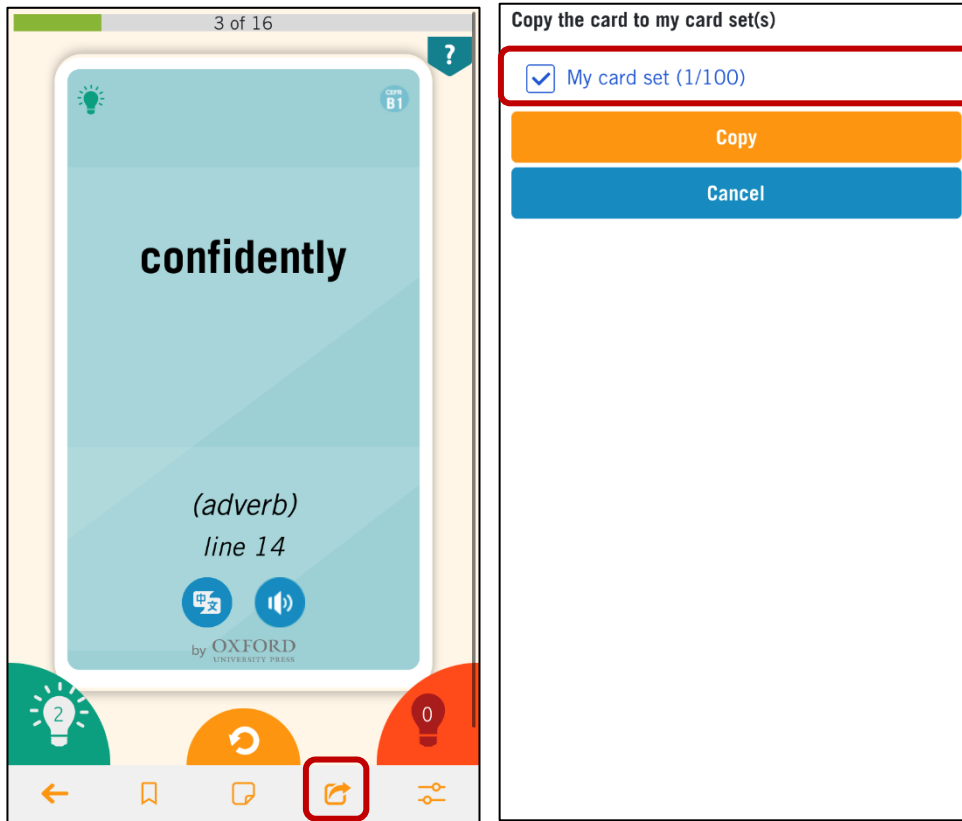
8. Click this icon to bookmark the card.



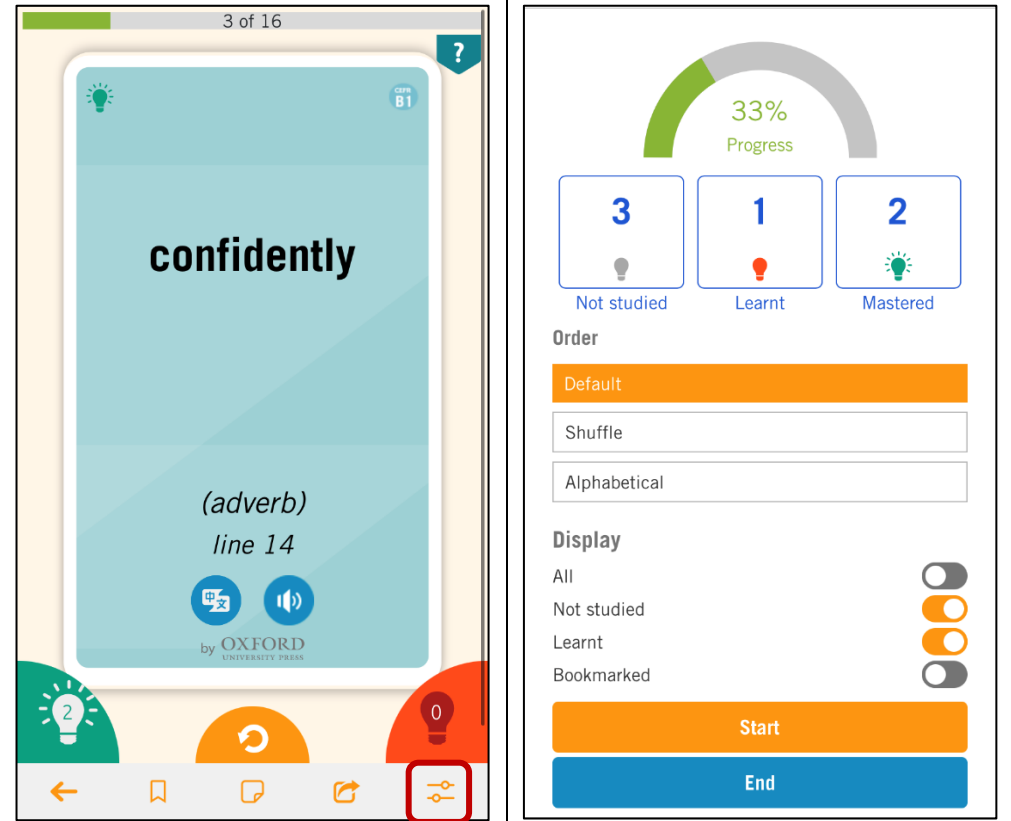
9. If you want to add your notes to the card, click this icon. Type your notes in the pop-up tab and click 'Save'.
To view the notes, simply click the icon again.



10. If you want to copy the card to one of your own card sets, click this icon. Then, select the card set(s) you want to copy the card to.



11. To change the order or the type of cards displayed, click this icon to go to the settings page.



12. Click this icon to return to the card set.

3 of 16

?

CONF B1

confidently

(adverb)
line 14

OXFORD UNIVERSITY PRESS

2

←

🔖

📄

↗

⚙️

16/16

4/16

0/16

Flash cards

Checkpoint

Dictation

Reading skills 1: Exercise A2 (p. 3)

- 1 blare out
- 2 blush
- 3 confidently
- 4 dress for success
- 5 exam stress
- 6 furious
- 7 invigilator
- 8 let out a sigh of relief
- 9 make good progress
- 10 nervous
- 11 nervously
- 12 novelty
- 13 relieve
- 14 straightforward
- 15 tune
- 16 with flying colours

←

'Flash cards' module progress

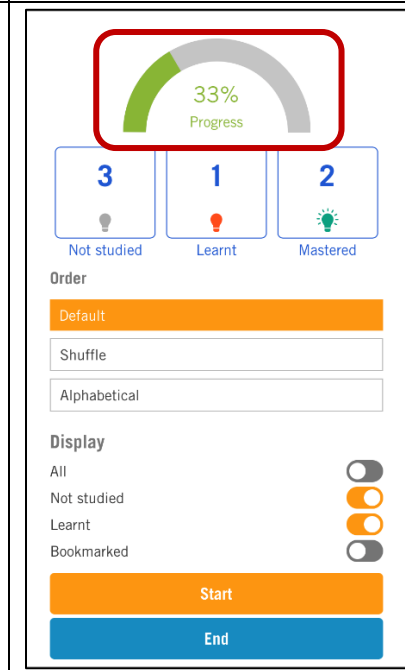
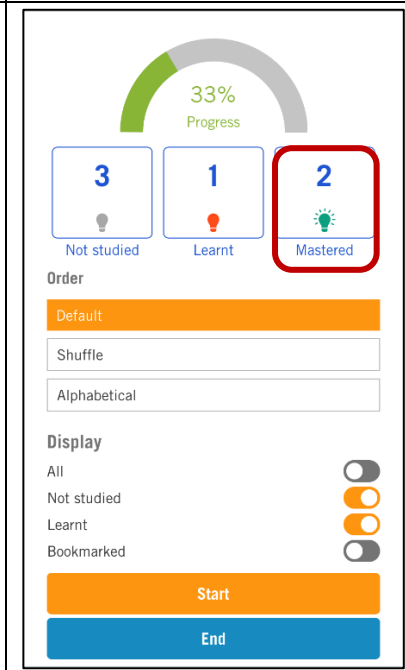
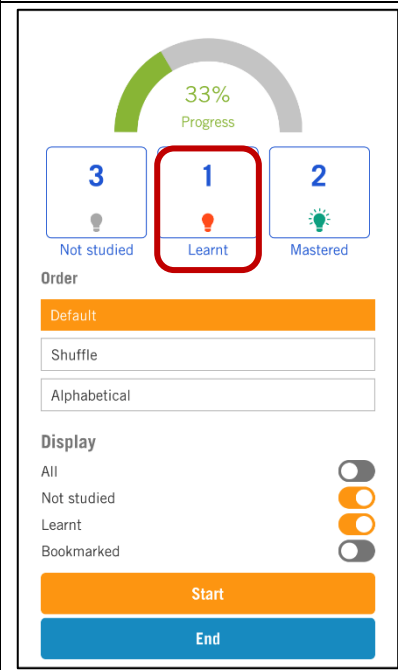
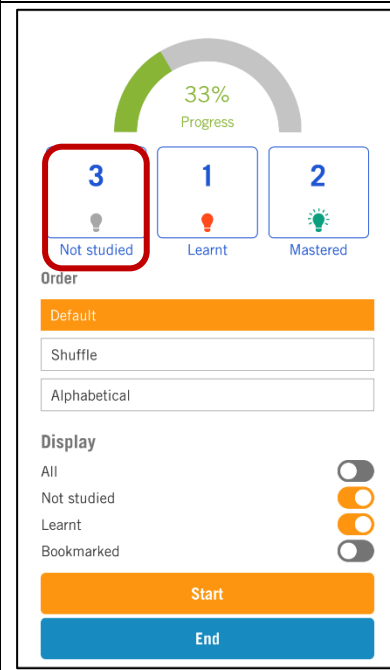
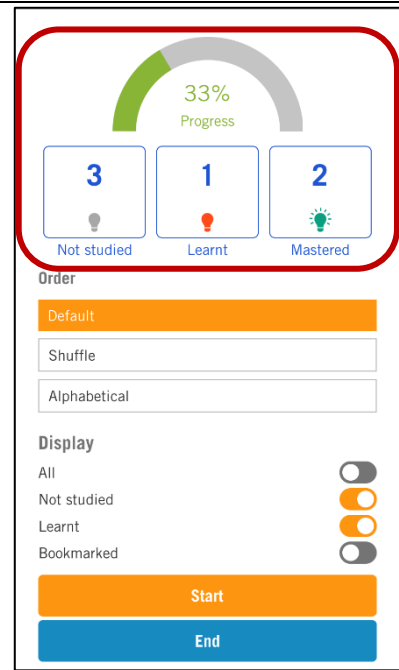
1. You can view the number of words you have 'Not studied', 'Learnt' and 'Mastered' on the start page of the 'Flash cards' module.

2. Flash cards that you have not yet viewed are classified as 'Not studied' (marked with a grey light bulb).

3. Flash cards that have been swiped right are classified as 'Learnt' (marked with a red light bulb).

4. Flash cards that have been swiped left are classified as 'Mastered' (marked with a green light bulb).

5. The percentage on the start page of the 'Flash cards' module shows the percentage of cards marked as 'Mastered'.



How to search for words?

1. Click this icon at the bottom right corner of the contents page.

Mastered
42/905

Recently viewed
1 Hit the books!
Reading skills 1: Exercise A2 (p. 3)
21-09-2021

Papers 1 & 2 Vol. 1 Paper 3 Vol. 1 Paper 4

1 Hit the books!

- Reading skills 1: Exercise A2 (p. 3) $\frac{16}{16}$
- Reading skills 1: Exercise A3 (p. 4) $\frac{8}{8}$
- Reading skills 1: Exercise A5 (p. 6) $\frac{2}{6}$

My cards

Home icon Search icon

2. You can type the keyword or theme into the search bar.

Keyword

exam

Results: 2

Reading skills 1: Exercise A2 (p. 3)
exam stress

Reading skills 1: Exercise A5 (p. 46)
examine

Theme

study

Results: 61

Reading skills 1: Example (p. 42)
outcome

Reading skills 1: Exercise A2 (p. 3)
exam stress
invigilator
make good progress
with flying colours



Reading skills 1: Exercises A1 & A2 (pp. 82–83)
determination

Reading skills 1: Exercise A3 (p. 4)
combat
put your nose to the grindstone
relaxation
timetable

Reading skills 1: Exercise A4 (p. 45)
rewarding


Reading skills 1: Exercise A5 (p. 46)
ambition

3. Select the word you are searching for, and the corresponding flash card will pop up.


study  


Results: 61


Reading skills 1: Example (p. 42)


outcome 

Reading skills 1: Exercise A2 (p. 3)


exam stress 

invigilator 


make good progress 


with flying colours 


Reading skills 1: Exercises A1 & A2 (pp. 82–83)


determination 

Reading skills 1: Exercise A3 (p. 4)


combat 

put your nose to the grindstone 


relaxation 

timetable 


Reading skills 1: Exercise A4 (p. 45)


rewarding 

Reading skills 1: Exercise A5 (p. 46)

ambition 



4. Click the cross to exit the search page.

5 of 16 











exam stress



(noun)
line 23

by OXFORD UNIVERSITY PRESS

Type a theme or keyword  

Results: 0

No results found.

How to use the 'Checkpoint' module?

Doing exercises under the Checkpoint module

1. Click 'Checkpoint'.

The screenshot shows three circular progress indicators at the top: 'Flash cards' (16/16), 'Checkpoint' (4/16, highlighted with a red box), and 'Dictation' (0/16). Below them are three buttons: 'Flash cards' (green), 'Checkpoint' (blue, highlighted with a red box), and 'Dictation' (purple). The main content area is titled 'Reading skills 1: Exercise A2 (p. 3)' and contains a list of 16 items:

- 1 blare out
- 2 blush
- 3 confidently
- 4 dress for success
- 5 exam stress
- 6 furious
- 7 invigilator
- 8 let out a sigh of relief
- 9 make good progress
- 10 nervous
- 11 nervously
- 12 novelty
- 13 relieve
- 14 straightforward
- 15 tune
- 16 with flying colours

A back arrow is visible at the bottom left.

2. Click 'Start' to begin the 'Checkpoint' module.

The screenshot shows a progress indicator at the top with a blue arc and the text '25% Progress'. Below it are two buttons: 'Start' (orange, highlighted with a red box) and 'End' (blue). Underneath are three boxes representing progress levels: 'Not studied' (2, with a downward arrow), 'Learnt' (10, with a green checkmark), and 'Mastered' (4, with two green checkmarks). Below these are two definition cards:

- nervous** (*adjective*)
anxious about something or afraid of something
- relieve** (*verb*)
to remove or reduce an unpleasant feeling or pain

A back arrow is visible at the bottom left.

3. There are two types of questions. You either need to select the correct word or phrase for a given definition,

The screenshot shows a progress indicator at the top with '4 of 10' and three checkmarks (2, 9, 5). The question is: 'invigilator (*noun*)'. Below it are three options in rounded rectangles:

- a person who supervises candidates during an exam
- to remove or reduce an unpleasant feeling or pain
- different and unusual; intended to be amusing and to catch people's attention

A back arrow is visible at the bottom left.

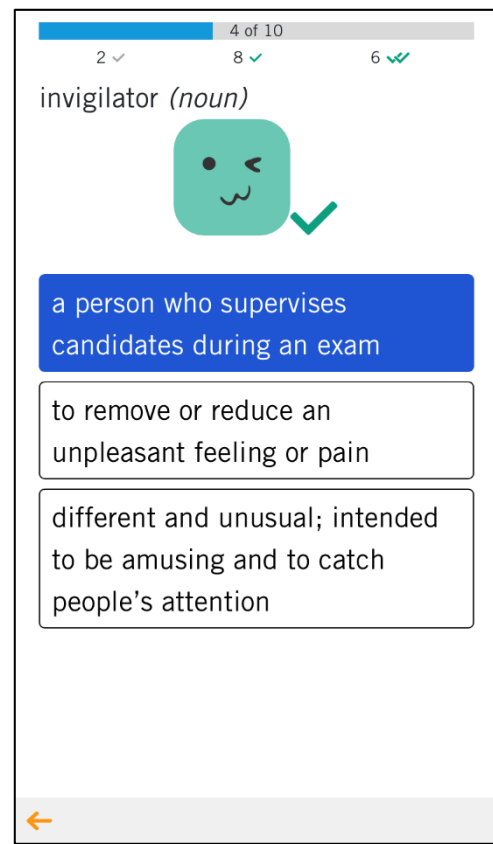
4. or click on the correct definition of a given word or phrase.

The screenshot shows a progress indicator at the top with '1 of 10' and three checkmarks (2, 10, 4). The question is: 'to dress nicely, in the hope of inviting success in a particular area'. Below it are three options in rounded rectangles:

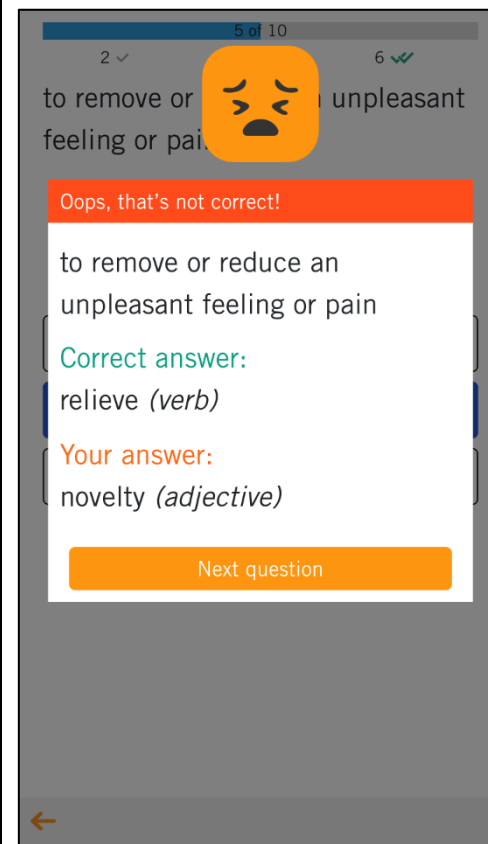
- tune (*noun*)
- dress for success (*idiom*)
- make good progress (*verb phrase*)

A back arrow is visible at the bottom left.

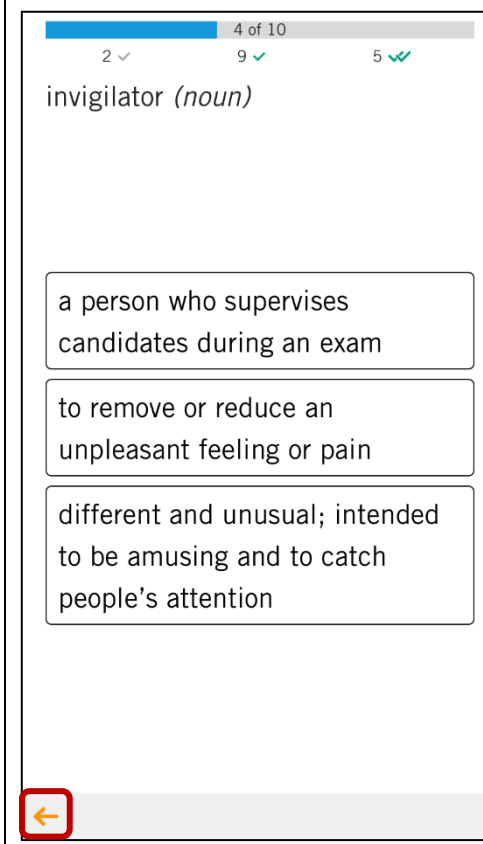
5. If you get the correct answer, you will see a smiley face.



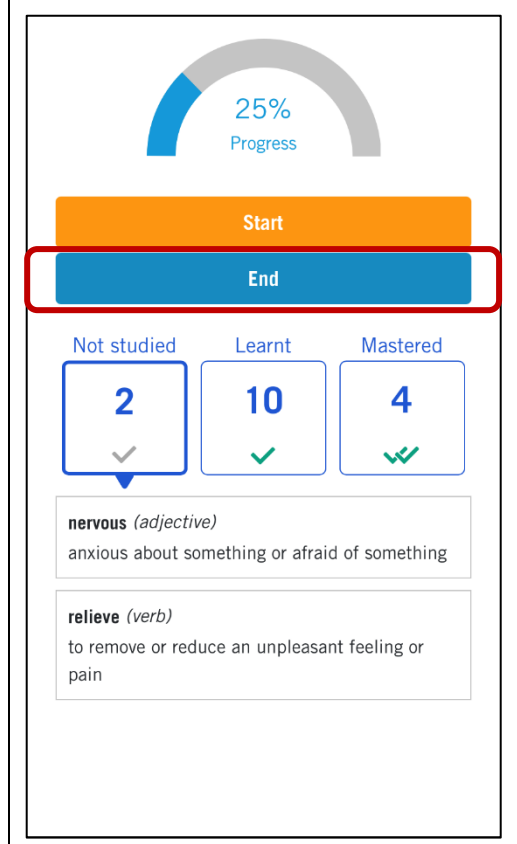
6. If you get the incorrect answer, you will see a sad face. You can compare your answer to the correct one.



7. Click the arrow at the bottom left corner to exit the exercise.



8. If you want to exit the 'Checkpoint' module, click 'End'.



'Checkpoint' module progress

1. You can view the words you have 'Not studied', 'Learnt' and 'Mastered' by clicking on the respective boxes on the start page of the 'Checkpoint' module.

2. If you have not answered any question about a word or phrase correctly, it will be listed as 'Not studied' (marked with a grey tick).

3. If you have correctly answered a question about a word or phrase once, it will be listed as 'Learnt' (marked with one green tick).

4. If you have correctly answered a question about a word or phrase twice, it will be listed as 'Mastered' (marked with two green ticks).

5. The percentage on the start page of the 'Checkpoint' module shows the percentage of cards marked as 'Mastered'.

37% Progress

Start

End

Not studied	Learnt	Mastered
2 ⚪	8 ✔	6 ✔✔

nervous (*adjective*)
anxious about something or afraid of something

relieve (*verb*)
to remove or reduce an unpleasant feeling or pain

37% Progress

Start

End

Not studied	Learnt	Mastered
2 ⚪	8 ✔	6 ✔✔

nervous (*adjective*)
anxious about something or afraid of something

relieve (*verb*)
to remove or reduce an unpleasant feeling or pain

37% Progress

Start

End

Not studied	Learnt	Mastered
2 ⚪	8 ✔	6 ✔✔

blare out (*verb*)
to make a loud unpleasant noise

blush (*verb*)
to become red in the face because you are embarrassed or ashamed

exam stress (*noun*)
pressure or worry caused by an exam

furious (*adjective*)

37% Progress

Start

End

Not studied	Learnt	Mastered
2 ⚪	8 ✔	6 ✔✔

confidently (*adverb*)
in a way that shows you feel sure about your own ability to do things and be successful

dress for success (*idiom*)
to dress nicely, in the hope of inviting success in a particular area

invigilator (*noun*)
a person who supervises candidates during an exam

37% Progress

Start

End

Not studied	Learnt	Mastered
2 ⚪	8 ✔	6 ✔✔

nervous (*adjective*)
anxious about something or afraid of something

relieve (*verb*)
to remove or reduce an unpleasant feeling or pain

How to use the 'Dictation' module?

Doing exercises under the Dictation module

1. Click 'Dictation'.



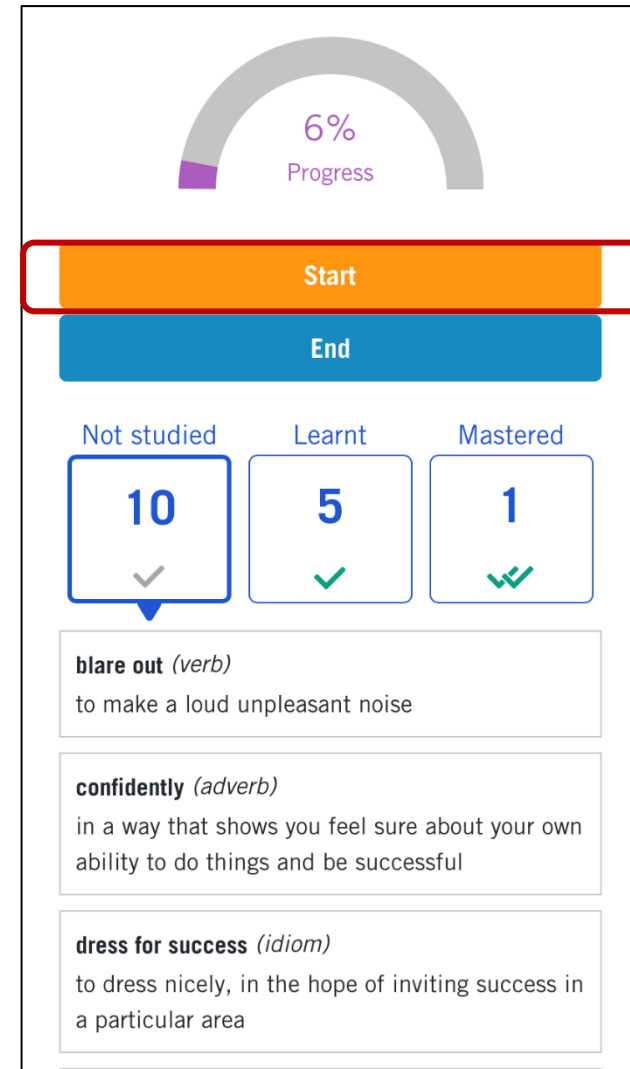
16/16 Flash cards 6/16 Checkpoint 1/16 Dictation

Reading skills 1: Exercise A2 (p. 3)

- 1 blare out
- 2 blush
- 3 confidently
- 4 dress for success
- 5 exam stress
- 6 furious
- 7 invigilator
- 8 let out a sigh of relief
- 9 make good progress
- 10 nervous
- 11 nervously
- 12 novelty
- 13 relieve
- 14 straightforward
- 15 tune
- 16 with flying colours

←

2. Click 'Start' to begin the 'Dictation' module.



6% Progress

Start

End

Not studied Learnt Mastered

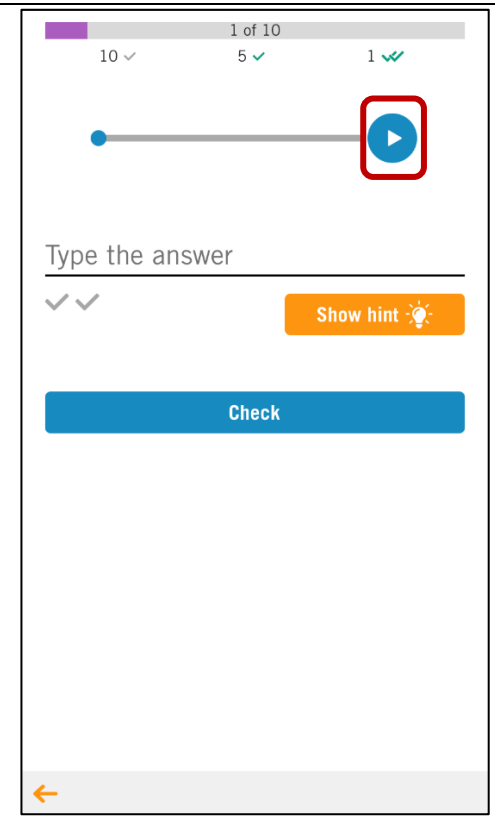
10 5 1

blare out (*verb*)
to make a loud unpleasant noise

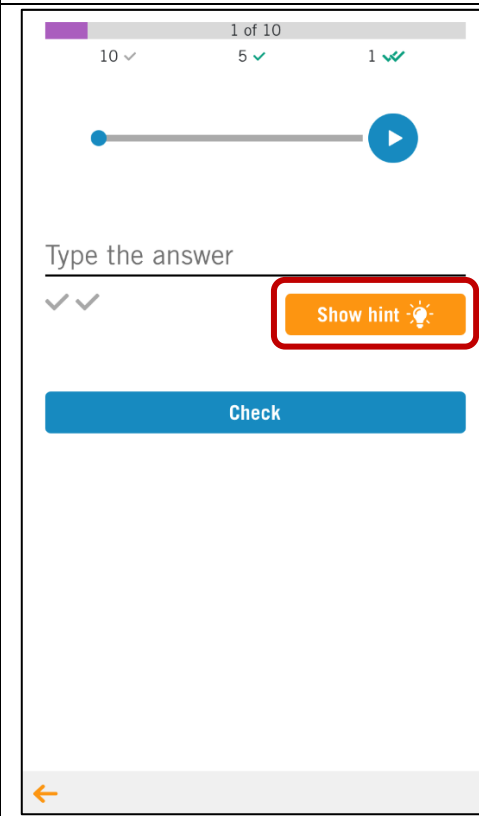
confidently (*adverb*)
in a way that shows you feel sure about your own ability to do things and be successful

dress for success (*idiom*)
to dress nicely, in the hope of inviting success in a particular area

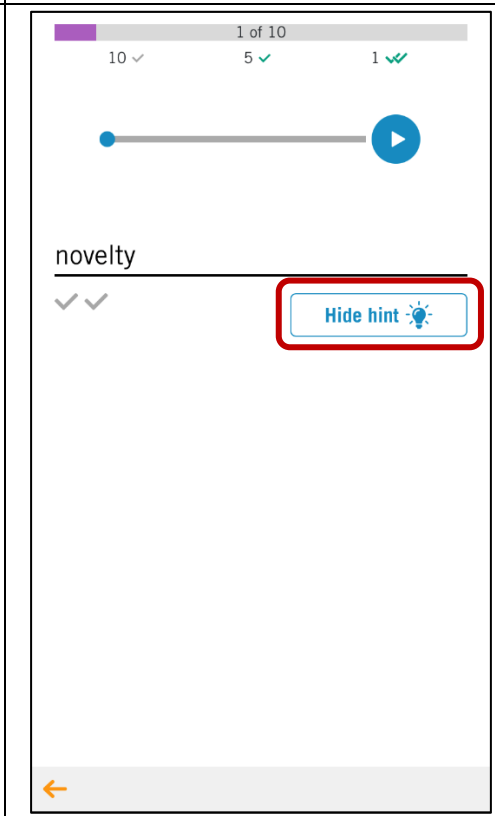
3. Click the 'Play' button to listen to the word or phrase.



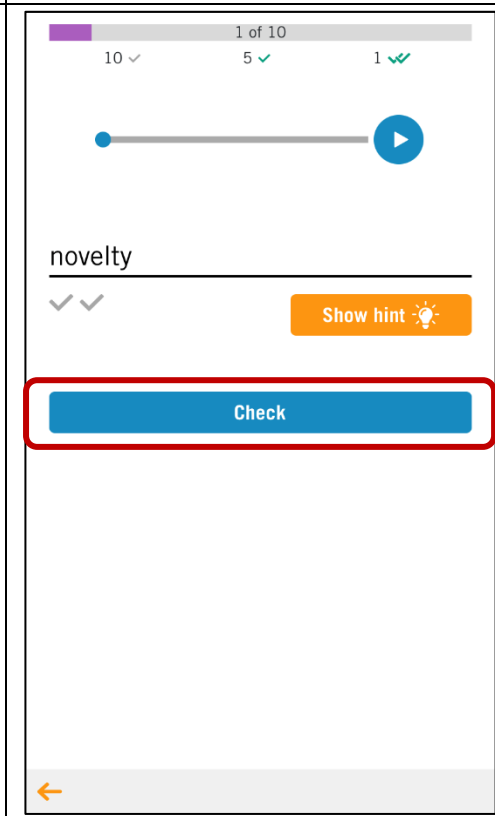
4. Click 'Show hint' if you are not sure about how to spell the word or phrase.



5. Click 'Hide hint' before typing in your answer.



6. Click 'Check' to submit your answer.



7. If you get the correct answer, you will see a smiley face.

8. If you get the incorrect answer, you will see a sad face. You can also compare your answer to the correct one. Some letters of the answer will be in green to indicate the part you have spelt wrongly.

9. Click the arrow at the bottom left corner to exit the exercise.

10. If you want to exit the 'Dictation' module, click 'End'.

1 of 10
10 ✓ 4 ✓ 2 ✓

novelty

✓ ✓

Smiley face icon

←

5 of 10
10 ✓ 4 ✓ 2 ✓

tune

tuna

✓ ✓

Sad face icon

Next question

←

1 of 10
10 ✓ 5 ✓ 1 ✓

novelty

✓ ✓

Show hint

Check

←

6% Progress

Start

End

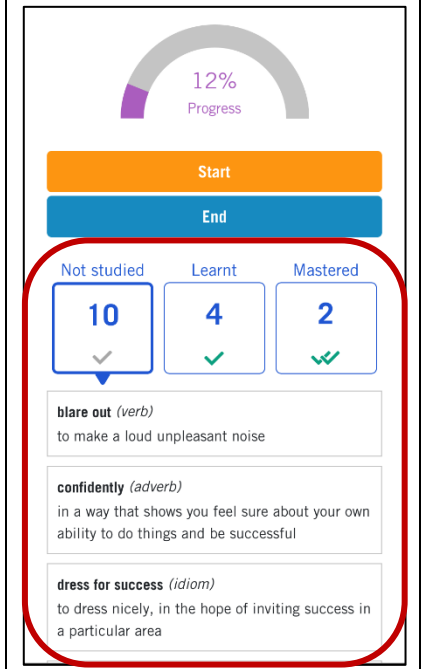
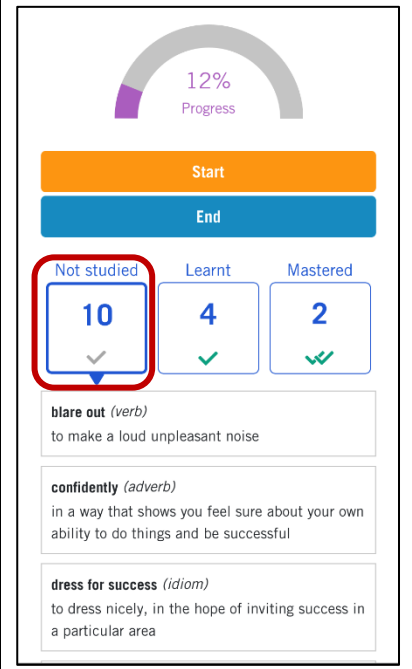
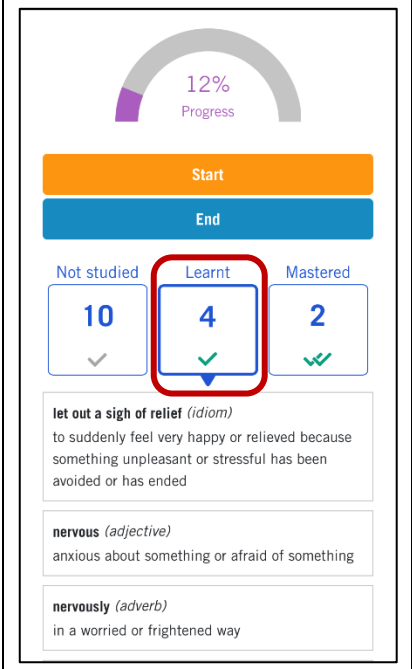
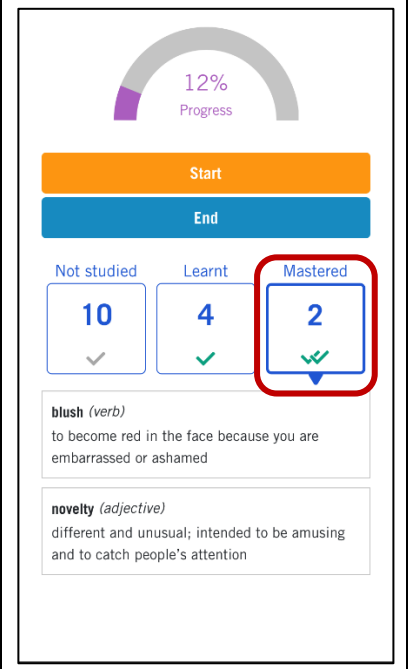
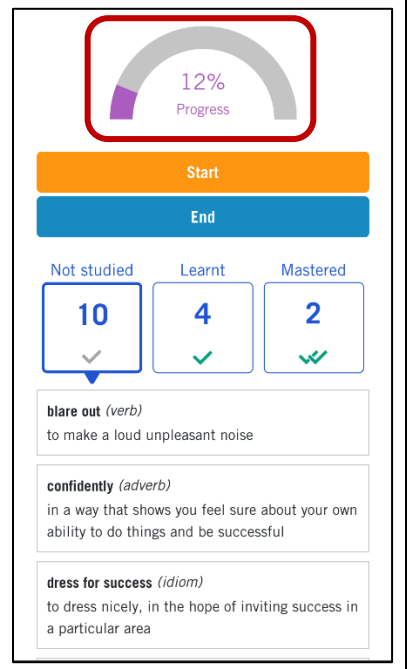
Not studied	Learnt	Mastered
10 ✓	5 ✓	1 ✓

blare out (verb)
to make a loud unpleasant noise

confidently (adverb)
in a way that shows you feel sure about your own ability to do things and be successful

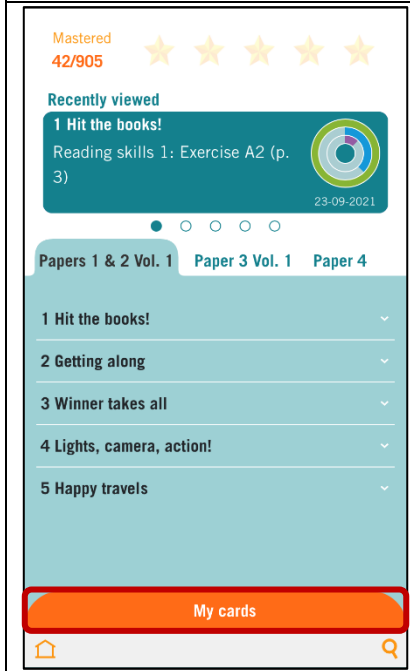
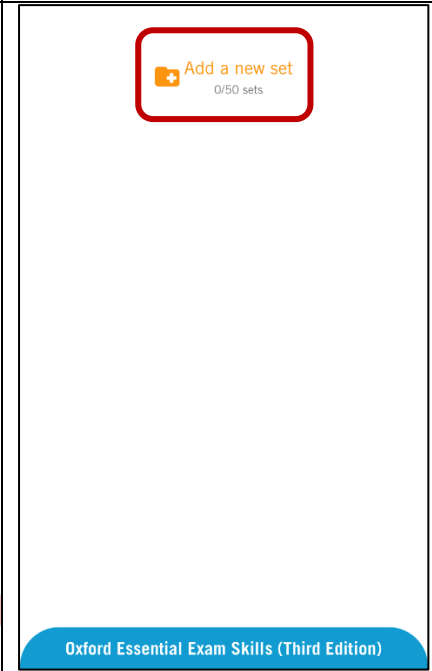
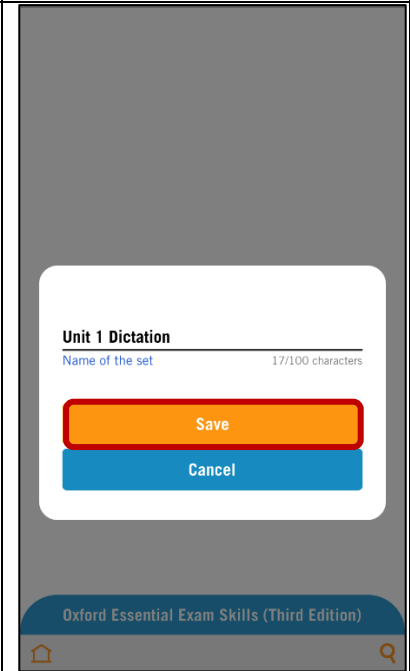
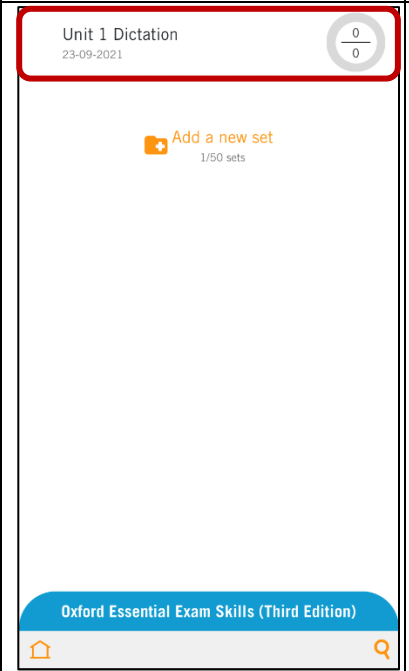
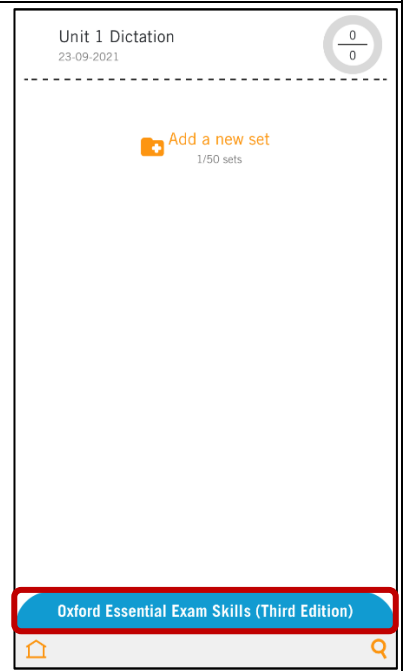
dress for success (idiom)
to dress nicely, in the hope of inviting success in a particular area

'Dictation' module progress

<p>1. You can view the words you have 'Not studied', 'Learnt' and 'Mastered' by clicking on the respective boxes on the start page of the 'Dictation' module.</p>	<p>2. If you have not typed a word or phrase correctly, it will be listed as 'Not studied' (marked with a grey tick).</p>	<p>3. If you have correctly typed a word or phrase once, it will be listed as 'Learnt' (marked with a green tick).</p>	<p>4. If you have correctly typed a word or phrase twice, it will be listed as 'Mastered' (marked with two green ticks).</p>	<p>5. The percentage on the start page of the 'Dictation' module shows the percentage of cards marked as 'Mastered'.</p>																														
 <p>12% Progress</p> <p>Start</p> <p>End</p> <table border="1"> <thead> <tr> <th>Not studied</th> <th>Learnt</th> <th>Mastered</th> </tr> </thead> <tbody> <tr> <td>10 ⚪</td> <td>4 ✓</td> <td>2 ✓✓</td> </tr> </tbody> </table> <p>blare out (<i>verb</i>) to make a loud unpleasant noise</p> <p>confidently (<i>adverb</i>) in a way that shows you feel sure about your own ability to do things and be successful</p> <p>dress for success (<i>idiom</i>) to dress nicely, in the hope of inviting success in a particular area</p>	Not studied	Learnt	Mastered	10 ⚪	4 ✓	2 ✓✓	 <p>12% Progress</p> <p>Start</p> <p>End</p> <table border="1"> <thead> <tr> <th>Not studied</th> <th>Learnt</th> <th>Mastered</th> </tr> </thead> <tbody> <tr> <td>10 ⚪</td> <td>4 ✓</td> <td>2 ✓✓</td> </tr> </tbody> </table> <p>blare out (<i>verb</i>) to make a loud unpleasant noise</p> <p>confidently (<i>adverb</i>) in a way that shows you feel sure about your own ability to do things and be successful</p> <p>dress for success (<i>idiom</i>) to dress nicely, in the hope of inviting success in a particular area</p>	Not studied	Learnt	Mastered	10 ⚪	4 ✓	2 ✓✓	 <p>12% Progress</p> <p>Start</p> <p>End</p> <table border="1"> <thead> <tr> <th>Not studied</th> <th>Learnt</th> <th>Mastered</th> </tr> </thead> <tbody> <tr> <td>10 ⚪</td> <td>4 ✓</td> <td>2 ✓✓</td> </tr> </tbody> </table> <p>let out a sigh of relief (<i>idiom</i>) to suddenly feel very happy or relieved because something unpleasant or stressful has been avoided or has ended</p> <p>nervous (<i>adjective</i>) anxious about something or afraid of something</p> <p>nervously (<i>adverb</i>) in a worried or frightened way</p>	Not studied	Learnt	Mastered	10 ⚪	4 ✓	2 ✓✓	 <p>12% Progress</p> <p>Start</p> <p>End</p> <table border="1"> <thead> <tr> <th>Not studied</th> <th>Learnt</th> <th>Mastered</th> </tr> </thead> <tbody> <tr> <td>10 ⚪</td> <td>4 ✓</td> <td>2 ✓✓</td> </tr> </tbody> </table> <p>blush (<i>verb</i>) to become red in the face because you are embarrassed or ashamed</p> <p>novelty (<i>adjective</i>) different and unusual; intended to be amusing and to catch people's attention</p>	Not studied	Learnt	Mastered	10 ⚪	4 ✓	2 ✓✓	 <p>12% Progress</p> <p>Start</p> <p>End</p> <table border="1"> <thead> <tr> <th>Not studied</th> <th>Learnt</th> <th>Mastered</th> </tr> </thead> <tbody> <tr> <td>10 ⚪</td> <td>4 ✓</td> <td>2 ✓✓</td> </tr> </tbody> </table> <p>blare out (<i>verb</i>) to make a loud unpleasant noise</p> <p>confidently (<i>adverb</i>) in a way that shows you feel sure about your own ability to do things and be successful</p> <p>dress for success (<i>idiom</i>) to dress nicely, in the hope of inviting success in a particular area</p>	Not studied	Learnt	Mastered	10 ⚪	4 ✓	2 ✓✓
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How to create custom card sets?

Creating a new card set

<p>1. Click 'My cards' on the contents page.</p>	<p>2. Click 'Add a new set'.</p>	<p>3. Type in a name for your card set and click 'Save'.</p>	<p>4. You will see your newly created card set.</p>	<p>5. If you want to return to the contents page of the default card sets, click the blue bar at the bottom of the page.</p>
				

6. Select a card set and click 'Add Card(s)' to create new cards.

Unit 1 Dictation
23-09-2021

0/0

Add a new set
1/50 sets

Oxford Essential Exam Skills (Third Edition)

7. Type in the word you want to add to your card set.

0/0 0/0 0/0

Flash cards Checkpoint Dictation

Unit 1 Dictation

Add Card(s)
0/100 cards

✕

auditorium
*Word(s) 11/100 characters

Please select a category

*Category

Audio

Definition 0/200 characters

Example sentence 0/200 characters

Theme 0/10

+ Save and add a new card

Finish

8. Select a category.
9. You can upload an audio of the word by clicking the 'upload' icon, or you can make your own recording by clicking on the 'microphone' icon. Click the 'play' icon to listen to the audio after you have uploaded it. Click the 'bin' icon to delete the uploaded audio. (The card will be tested in the 'Dictation' module only if you have uploaded an audio of the word.)

The image displays three sequential screenshots of a mobile application interface for creating a vocabulary card.

Left Screenshot: Shows a card titled "auditorium" with a character count of 11/100. A red box highlights the "Please select a category" dropdown menu. Below the dropdown are icons for "Audio" (upload), microphone (record), play (listen), and trash (delete). There are also input fields for "Definition" (0/200 characters), "Example sentence" (0/200 characters), and "Theme" (0/10). At the bottom are two buttons: "+ Save and add a new card" and "Finish".

Middle Screenshot: Shows the "Category" selection screen. A list of categories is displayed, with "noun" selected and highlighted by a red box. The categories include: abbreviation, adjective, adjective phrase, adverb, adverb phrase, conjunction/connective, determiner, exclamation, formulaic expression, idiom, noun, noun phrase, phrasal verb, preposition, prepositional phrase, pronoun, verb, and verb phrase.

Right Screenshot: Shows the "auditorium" card again. Red boxes and labels identify the audio-related icons: "upload audio" (upload icon), "record audio" (microphone icon), "play audio" (play icon), and "delete audio" (trash icon). The rest of the card layout is identical to the first screenshot.

10. You can also type in a definition and an example sentence for your word.

11. Type a theme and click the 'add' icon. You can add up to ten themes for your word. 'Themes' are used to help you find other words under the same theme in the 'search' function.

12. You can click 'Save and add a new card' if you want to add another card to this card set. Click 'Finish' if you want to save the card details and add this card to your card set.

13. To delete the card, click the 'bin' icon at the top right corner of the page.

auditorium
*Word(s) 11/100 characters

noun
*Category

Audio

the part of a theatre, concert hall, etc. in which the audience sits
Definition 69/200 characters

The auditorium seats over a thousand people.
Example sentence 44/200 characters

+
Theme 0/10

+ Save and add a new card

Finish

auditorium
*Word(s) 11/100 characters

noun
*Category

Audio

the part of a theatre, concert hall, etc. in which the audience sits
Definition 69/200 characters

The auditorium seats over a thousand people.
Example sentence 44/200 characters

facility X music X school X +
Theme 3/10

+ Save and add a new card

Finish

auditorium
*Word(s) 11/100 characters

noun
*Category

Audio

the part of a theatre, concert hall, etc. in which the audience sits
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The auditorium seats over a thousand people.
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The auditorium seats over a thousand people.
Example sentence 44/200 characters

facility X music X school X +
Theme 3/10

+ Save and add a new card

Finish

Adding cards to a default card set

1. You can add cards to a default card set by clicking 'Add Card(s)'.

2/6

Flash cards

0/6

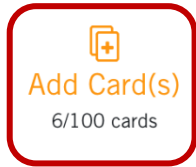
Checkpoint

0/6

Dictation

Reading skills 1: Exercise A5 (p. 6)

- 1 charity
- 2 community
- 3 head to toe
- 4 school spirit
- 5 sponsored run
- 6 teamwork

 Add Card(s)
6/100 cards

←

Editing a card set

1. Select the card set you want to edit.
2. Click the 'edit' icon at the bottom right corner of the page to change the name of the card set or to delete it.

3. Click the 'edit' icon next to the word of the card to edit or delete it.

The screenshot shows a card set interface for 'Unit 1 Dictation'. At the top, there are three progress indicators, each showing 0/3, and three buttons: 'Flash cards' (green), 'Checkpoint' (blue), and 'Dictation' (purple). Below the buttons, the title 'Unit 1 Dictation' is displayed. A list of three cards is shown: 1 auditorium, 2 laboratory, and 3 gymnasium. Each card has an edit icon (a pencil inside a square) to its right. At the bottom of the screen, there is a navigation bar with a back arrow on the left and an edit icon (a pencil inside a square) on the right, which is highlighted with a red box.

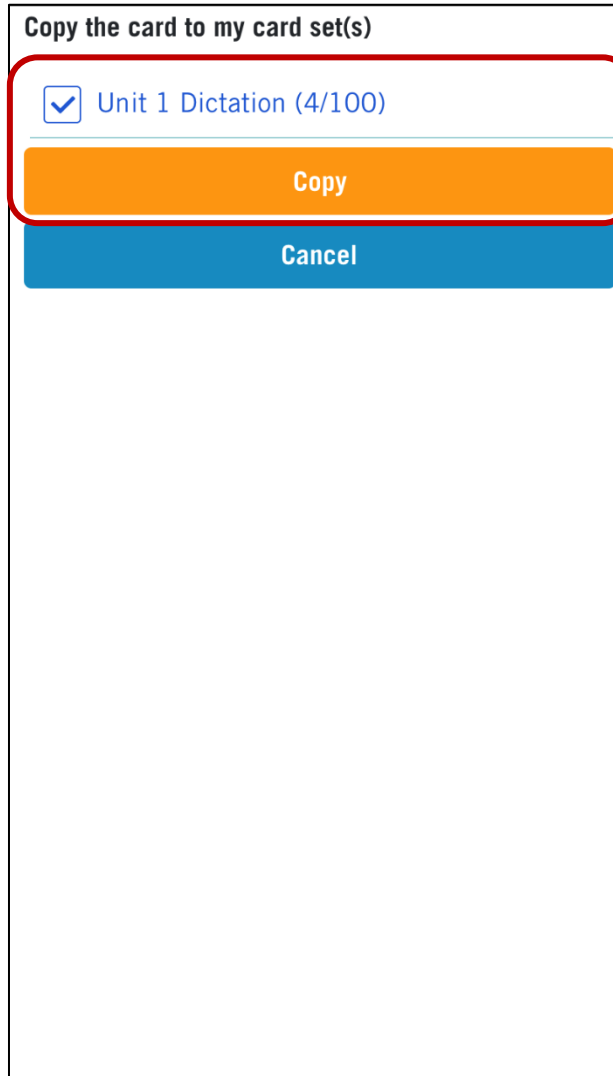
The screenshot shows the same card set interface as the previous one. The list of three cards is shown: 1 auditorium, 2 laboratory, and 3 gymnasium. Each card has an edit icon (a pencil inside a square) to its right. These three edit icons are highlighted with a red box. At the bottom of the screen, there is a navigation bar with a back arrow on the left and an edit icon (a pencil inside a square) on the right.

Copying an existing card to your card set

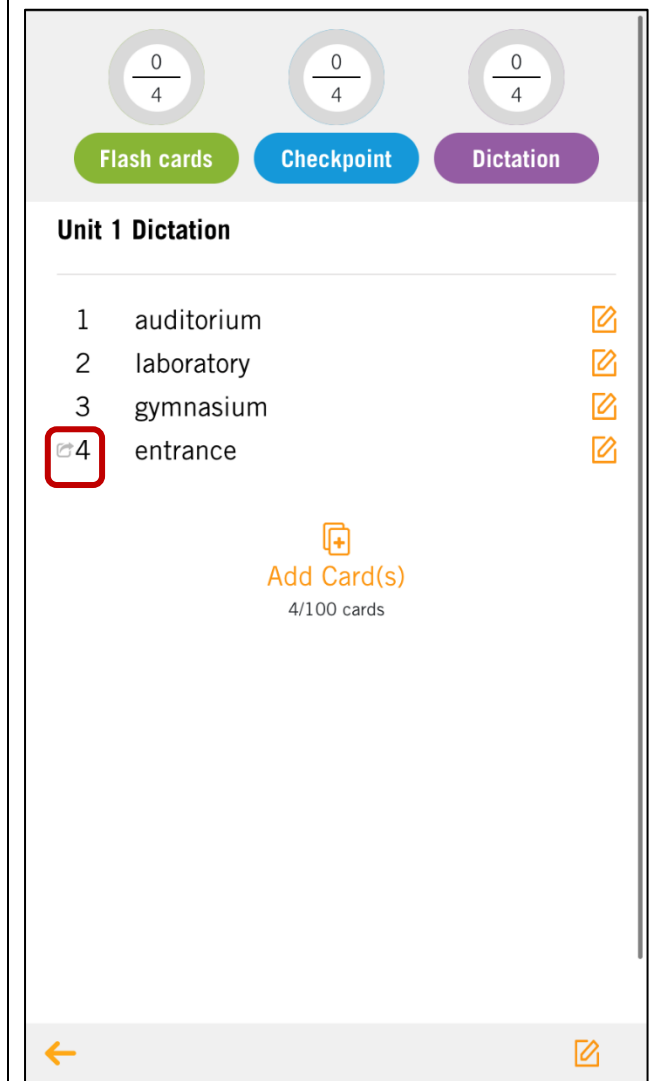
1. Select the flash card you want to copy.
2. Click the 'Copy' icon.



3. Select the card set you want to copy your card to and click 'Copy'.



4. The copied card is marked with a grey 'copy' icon on the left.



How to share your own card sets to students? (For teachers only)

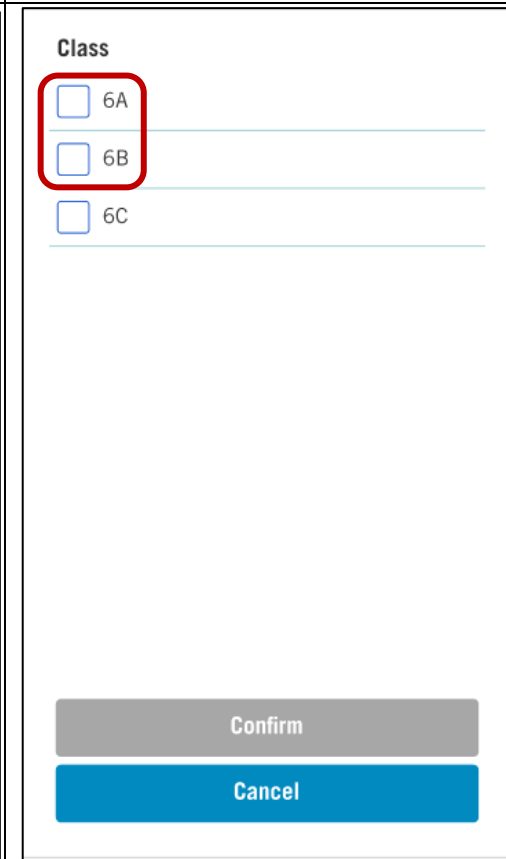
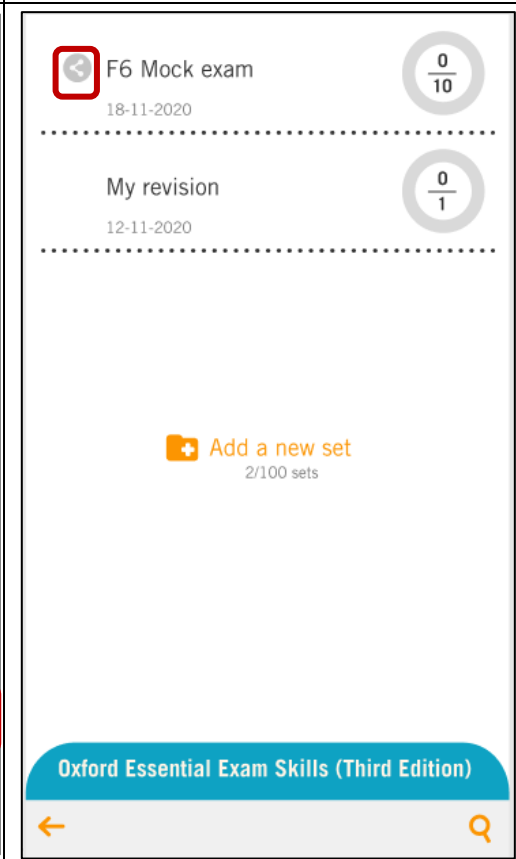
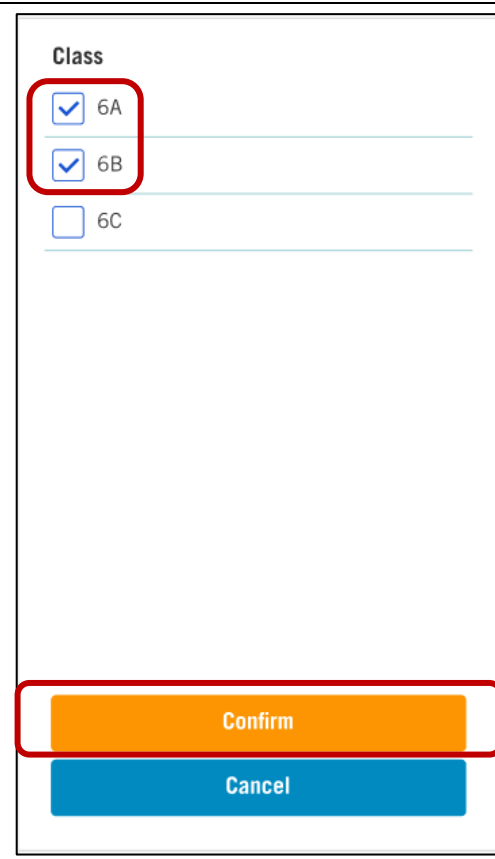
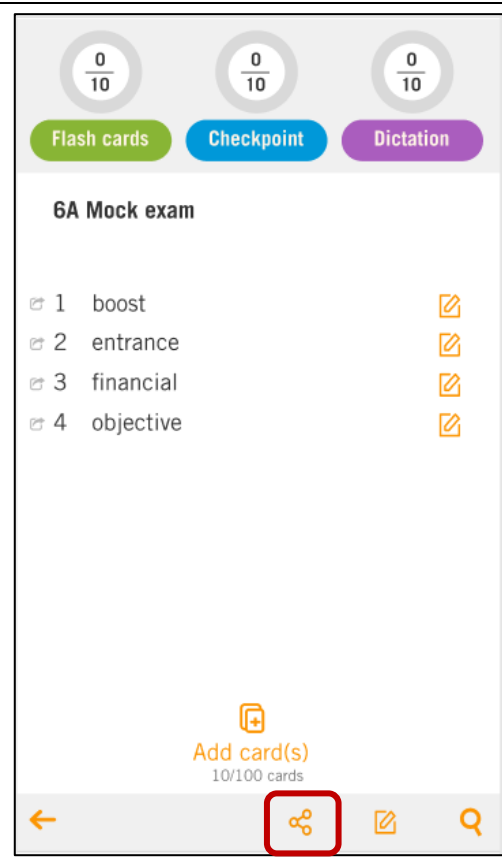
Sharing your own card sets with individual classes

1. Select the card set that you want to share.
2. Click the 'share' icon at the bottom right corner of the page.

3. Select the class(es) you want to share the set with and click 'Confirm'.

4. The students in the class(es) you have shared the card set with can see the card set in their 'My Cards' page. The shared card set is marked with a grey 'share' icon on the left.

5. If you want to stop sharing a card set with a class(es), click the 'share' icon again and deselect the class.



How to monitor students' progress? (For teachers only)

Viewing and downloading reports to monitor students' progress

1. Go to the contents page.
2. Click 'Download' under 'Student's progress' at the top of the page.
3. Select the class.

Student's progress

Download

Recently viewed

1 Hit the books!

Reading skills 1: Exercise A2 (p. 3)

30-07-2021

Papers 1 & 2 Vol. 1 Paper 3 Vol. 1 Paper 4

1 Hit the books!

Reading skills 1: Exercise A2 (p. 3) 2/16

Reading skills 1: Exercise A3 (p. 4) 0/8

Reading skills 1: Exercise A5 (p. 6) 0/6

Reading skills 2: Exercise B1 (p. 8) 0/0

My cards

- Class
- 1A
 - 1B
 - 1C
 - 1D
 - 1E
 - 1F
 - 2A
 - 2B
 - 2C
 - 2D
 - 2E
 - 2F
 - 3A
 - 3B
 - 3C
 - 3D
 - 3E
 - 3F
 - 4A
 - 4B
 - 4C

4. Select the card sets and the modules you want to include in the report.

6E

6F

Card sets

Papers 1 & 2 Vol. 1

Hit the books!

Getting along

Winner takes all

Lights, camera, action!

Happy travels

Paper 3 Vol. 1

Paper 4

My cards

Module

Flash cards

Checkpoint

Dictation

Download report

Cancel

5. Click 'Download report'.
6. Two kinds of reports in .xls format will be downloaded: an overall report of the students' progress and reports on the class's progress for each card set.

6E

6F

Card sets

Papers 1 & 2 Vol. 1

Hit the books!

Getting along

Winner takes all

Lights, camera, action!

Happy travels

Paper 3 Vol. 1

Paper 4

My cards

Module

Flash cards

Checkpoint

Dictation

Download report

Cancel

Overall reports

1. The overall report shows the progress of individual students in each card set.

Class: 1A		Book: Papers 1 & 2 Vol. 1	Last updated: 2021/08/06 15:10:25	
		Reading skills 1: Exercise A2 (p. 3)	Reading skills 1: Exercise A3 (p. 4)	Reading skills 1: Exercise A5 (p. 6)
Class Number	LoginID			
1	10356738	12%	18%	66%
2	10356739	6%	0%	12%
3	10356740	24%	6%	100%
4	10356741	36%	12%	94%
5	10356742	82%	18%	24%
6	10356743	18%	42%	36%
7	10356744	30%	64%	82%
8	10356745	42%	30%	18%
9	10356746	6%	6%	12%
10	10356747	0%	42%	100%
11	10356748	66%	6%	94%
12	10356749	12%	0%	0%
13	10356750	72%	66%	0%
14	10356751	100%	12%	30%
15	10356752	94%	100%	6%
16	10356753	18%	94%	42%
17	10356754	88%	18%	0%
18	10356755	18%	88%	6%
19	10356756	0%	64%	12%
20	10356757	6%	30%	0%
21	10356758	12%	6%	6%
22	10356759	0%	24%	0%
23	10356760	0%	36%	66%
24	10356761	18%	82%	30%

2. The percentage shown in the report shows each student's percentage of 'Mastered' cards in each card set.

Class: 1A		Book: Papers 1 & 2 Vol. 1	Last updated: 2021/08/06 15:10:25		
		Reading skills 1: Exercise A2 (p. 3)	Reading skills 1: Exercise A3 (p. 4)	Reading skills 1: Exercise A5 (p. 6)	
Class Number	LoginID				
1	10356738	12%	18%		66%
2	10356739	6%	0%		12%
3	10356740	24%	6%		100%
4	10356741	36%	12%		94%
5	10356742	82%	18%		24%
6	10356743	18%	42%		36%
7	10356744	30%	64%		82%
8	10356745	42%	30%		18%
9	10356746	6%	6%		12%
10	10356747	0%	42%		100%
11	10356748	66%	6%		94%
12	10356749	12%	0%		0%
13	10356750	72%	66%		0%
14	10356751	100%	12%		30%
15	10356752	94%	100%		6%
16	10356753	18%	94%		42%
17	10356754	88%	18%		0%
18	10356755	18%	88%		6%
19	10356756	0%	64%		12%
20	10356757	6%	30%		0%
21	10356758	12%	6%		6%
22	10356759	0%	24%		0%
23	10356760	0%	36%		66%
24	10356761	18%	82%		30%

Reports for individual card sets

The individual card sets report shows the percentage of students in the class who have 'Not studied', 'Learnt' and 'Mastered' a card in that card set.

Class: 1A	Book: Papers 1 & 2 Vol. 1			Last updated: 2021/08/06 15:10:25		
	Flash card			Checkpoint		
Reading skills 1: Exercise A2 (p. 3)	Not studied	Unfamiliar	Mastered	Not studied	Unfamiliar	Mastered
blare out (verb)	64%	24%	12%	34%	24%	42%
blush (verb)	58%	36%	6%	28%	66%	6%
confidently (adverb)	10%	66%	24%	58%	6%	36%
dress for success (idiom)	58%	6%	36%	6%	12%	82%
exam stress (noun)	6%	12%	82%	64%	24%	12%
furious (adjective)	28%	54%	18%	46%	54%	0%
invigilator (noun)	82%	12%	6%	28%	6%	66%
let out a sigh of relief (idiom)	46%	24%	30%	64%	24%	12%
make good progress (verb phrase)	34%	24%	42%	58%	36%	6%
nervous (adjective)	28%	66%	6%	82%	12%	6%
nervously (adverb)	46%	54%	0%	64%	24%	12%
novelty (adjective)	28%	6%	66%	10%	66%	24%
relieve (verb)	64%	24%	12%	46%	24%	30%
straightforward (adjective)	10%	66%	24%	28%	66%	6%
tune (noun)	58%	6%	36%	34%	24%	42%
with flying colours (idiom)	6%	12%	82%	46%	54%	0%

END